



Advanced (C1)
student's course book

English Level Booster!

- ✓ Learn over 500 useful words and expressions!
- ✓ Increase your range of vocabulary!
- ✓ Improve your listening, language and reading skills!
- ✓ Develop your pronunciation and speaking fluency!

ISBN 978-605-84341-4-1



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Learn better English for your future!

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Self-Assessment

Welcome to the Hot English Method, consisting of the Skills Booklets and Hot English magazine. Before starting the course, take some time to reflect on your own personal language needs.

A General objectives

What are your personal objectives for this year?

- a. To improve my speaking skills. ☐
- b. To improve my listening skills. ☐
- c. To improve my reading skills. ☐
- d. To improve my pronunciation. ☐
- e. To improve my writing skills. ☐
- f. To improve my range of vocabulary. ☐

Other?

B Language experiences

Complete the sentences / choose the correct options.

- a. I've been studying for _____ years.
- b. I'm good at _____ but I need to improve _____.
- c. I've studied **abroad** / **in a language academy** / **at school** / **at work** / **other**.
- d. I've lived in an English-speaking country (name of country: _____) for _____ years.
- e. I find **listening** / **speaking** / **writing** / **English pronunciation** / **reading** difficult.

C Language objectives

Complete the sentences.

- a. I would like to learn how to _____.
- b. I need to know how to _____.
- c. It is important in my job to know how to _____.
- d. I have difficulty with _____.
- e. I need to improve _____.

Other?

D What do you do to improve your English outside the class?

Put ticks.

- a. I listen to songs in English. ☐
- b. I travel to English-speaking countries and practise English there. ☐
- c. I read books / magazines / newspapers / online news sites, etc. in English. ☐
- d. I watch films in English. ☐
- e. I listen to MP3s / CDs in English. ☐
- f. I speak to work colleagues in English. ☐

Other?

E English in use

Put ticks.

- a. I use English in my job. ☐
- b. I sometimes have meetings / make telephone calls / write e-mails in English. ☐
- c. I sometimes travel to English-speaking countries as part of my job. ☐
- d. I often deal with English-speakers as part of my job. ☐
- e. I sometimes find myself in social situations with English-speakers. ☐
- f. I mostly deal with native English speakers. ☐
- g. I mostly deal with non-native English speakers. ☐

Other?

F Class activities

What do you find most effective in class? Put ticks.

- a. Developing speaking fluency. ☐
- b. Working on listening skills. ☐
- c. Interacting with other students in English. ☐
- d. Discussing things with the teacher. ☐
- e. Working on new vocabulary. ☐
- f. Doing writing activities. ☐
- g. Playing language games. ☐

Other?

UNIT 0 Getting started

Welcome to the Hot English *Level Booster!* (Advanced level).

1 Phrasal verbs: Work

Complete the sentences with the correct prepositions or particles. What do the phrasal verbs mean?



1. They want us to hand _____ the finished report by next Tuesday.



3. Let's meet _____ sometime to establish a few deadlines for handing in the material.



5. We're never going to get _____ all this work by next Monday – there's just too much.



7. They're talking about bringing _____ the date for handing in the project, which means we might not be able to finish it in time.



2. We've been working _____ the programming all week and now it's almost complete.



4. All this work they've given us to do by the end of March is really stressing me _____.



6. We've been plugging _____ at the work all week, but there's still lots to do.



8. I'd like to run this _____ you if you don't mind – just to get your opinion.

2 Question-answer matching

Match the first part of the mini-dialogues (1 to 7) to the second (a-g).

1. A: So, what have you been up to lately?
2. A: Do you know how much it'd cost to go by train?
3. A: So, where are you living these days?
4. A: Do you know if there's anywhere near here where I can buy a tie?
5. A: Shall we walk?
6. A: Do you know where I can find Ms Jackson?
7. A: Do you think we should get a taxi?

- a. B: In a small flat near the train station, about 10 minutes away.
- b. B: We could, but it looks like it's going to rain. It's up to you!
- c. B: Traffic is pretty heavy at this time of day, so it might be quicker to get the train.
- d. B: It all depends on when you want to go and how far you book it in advance.
- e. B: I think there's a shop inside the train station.
- f. B: She should be in her office, but if she isn't there, she'll be in the conference room on the third floor.
- g. B: Oh, the usual. Working, looking after the kids... what about you?



3 Idioms – confirming information

Complete the sentences with the words from below.

get clear made gist go question bring in



1. They have now _____ their intentions perfectly clear.



2. You need to _____ me up to speed on the latest developments.



3. I don't want to _____ into detail right now, but let's just say, we're thinking about it.



4. Please _____ to the point. We haven't got all day, you know!



5. We'll need to get that confirmed _____ writing.



6. I get the _____ of what you're saying, but you'll need to explain it to me in more detail.



7. I hope the new rules are crystal _____. If not, let me know and I'll go over it again.



8. I think we need to clear up the _____ of who is at fault here.

4 Question time

Answer the questions. Invent where necessary.

- Where have you been living for the past three years?
- Which three adjectives would you use to describe yourself? Why?
- What are some of the best things that have happened to you recently? Why?
- What are you looking forward to right now?
- What are some of your greatest achievements?
- What would you like to study or learn more about next year? Why?
- Which countries or cities would you like to visit? Why?





Really improve your English by reading and listening to just one article from Hot English magazine every day. This will really help with your listening skills, and you'll learn lots of useful words and expressions.

READING

TO THE LIMIT!

1 Pre-reading

Have you ever pushed yourself to the limit? Think of some examples from these fields: sport, study, work, exercise, home life, relationships...

2 Reading I

Read the article once. On a scale of 1 to 10, to what degree did Okan push himself to the limit (10 being the highest level)?

3 Reading II

Read the article again. Then, answer the questions.

- 1. What was the world record for?
- 2. What did it involve doing?
- 3. How did it affect him?
- 4. What did he do to get through it all?
- 5. In what way did he demonstrate his dedication to video-gaming?

4 Language

Find words or expressions in the text that correspond to the following definitions.

- 1. Without stopping or having a break =
- 2. The part of a television / computer, etc. that you look at =
- 3. If you feel like this, you think you're going to be sick =
- 4. If a part of your body does this, it starts to hurt and you can't move it properly =
- 5. In danger =
- 6. To continue =

TO THE LIMIT!

Okan Kaya loves playing video games. In fact, he enjoys them so much that he recently broke the world record for the longest time playing a computer game in one sitting. For five and a half days, the 28-year-old Australian sat in front of a screen and fought with players from around the world in the online war game Call of Duty. "On the third day, I felt a bit nauseous," Okan said. "My hands were cramping up and I was going through a lot of bandages." But was his life ever in danger? Last year, a teenager was taken to hospital in critical condition after playing a computer game non-stop for 40 hours. "No I wasn't at risk at all... I had plenty of fluid, and food and medical checks were conducted during the attempt," the game fanatic said. And once he'd broken the record, what did Okan do? He kept going for another 15 hours! Now that's dedication!



LISTENING

RIDICULOUS LAWSUITS!



1 Pre-listening

Look at the three story titles below. What do you think the lawsuits are about? In what way might they be ridiculous? Make notes.

- The employee
- The customer
- The flood victim

2 Listening I

Listen to the stories once to compare your ideas from the Pre-reading activity. Which lawsuit is the most ridiculous? Why?

3 Listening II

Listen to the stories again. Then, write Kelly, Lucas or Ortiz next to each statement, according to the names of the people who filed the lawsuits.

He/She...

- 1. ...claimed an employee was disrespectful.
- 2. ...took some time off work as a result of the injury.
- 3. ...tried to sue the people who almost died helping him/her.
- 4. ...sought damages from the owner of the building where she worked.
- 5. ...claimed half a million dollars because the people helping him/her weren't fast enough.
- 6. ...said the incident led to a certain degree of mental torment or anguish.

SPEAKING

Discuss these questions:

- Do you know anyone who has ever sued another person or organisation?
- What were they trying to achieve?
- How easy is it to sue someone in your country?
- What is involved in the process?
- Have you ever thought about suing someone or an organisation? Who? Why?
- Have you heard any stories of ridiculous lawsuits? What were they about?

UNIT 0



SUPER GRANNY TO THE RESCUE!



Pre-viewing

You're going to watch a news report. Look at the four words below. What do you think it's about? What do you think happened?

a handbag robbers a granny a jewellery shop

2 First viewing

Watch the video once to compare your ideas from the Pre-viewing task.

3 Second viewing

Watch the video again. Then, answer the questions.

1. How old is she? What nickname have the Brits given her? Why have they given her this name?
2. What type of instinct took over when she did what she did?
3. What did she initially think was happening?
4. What did she use to attack the robbers? How did that help staff in the jeweller's shop?
5. What did Luke, the manager of the shop, say about her?
6. Who were the images captured by?
7. What has happened to the robbers?
8. How is she handling all the attention?

4 Writing & speaking

Write a news report based on the story in the video. Include information on what happened, who was involved, how it ended, etc. When you're ready, try telling the story to someone without referring back to your text.



Watching videos in English – top tips!

The most important thing to remember when watching a video in English is this: **you won't understand every word.** But this isn't a problem. Simply listen out for the key words – the most important words in the conversation: *the nouns, verbs, adjectives, etc.* By doing this, you'll be able to guess what the speakers are saying. Also, before watching the video, think about the topic. If you do this, you'll be able to predict what the speakers might say, and also guess the meaning of words or expressions, even if you don't understand them!



NOTES

UNIT 1 Out and about!

Vocabulary: Travel, adjectives, success, festivals, holidays
Language: The verb to get, conditionals, idioms, past tenses



Write in English every day! It's good practice as it forces you to use the language you know. Also, you get to see where the gaps are in your knowledge. You could practise writing out stories or anecdotes. This would be good preparation for telling the stories later in conversation.

Country facts

Complete the facts (1 to 13) with the words from below.

temperatures country twice deepest city waterfall
 difference group people big water Desert old

- The warmest sea in the world is the Red Sea, where _____ can reach up to 31°C.
- Angel Falls in Venezuela is the world's highest _____, with a height of 979 metres.
- Rain has never been recorded in some parts of the Atacama _____ in Chile.
- At 1,642 metres, Lake Baikal in Russia is the _____ lake in the world.
- A huge underground river runs underneath the Nile, with six times more _____ than the river above.
- Monaco is the highest density country in the world with about 16,000 _____ per square kilometre.
- The world's largest hot desert is the Sahara in North Africa. Covering an area of more than 9,000,000 km, it's almost as _____ as the United States.
- The Pacific Ocean is the largest ocean, covering 165 million square kilometres. It's more than _____ the size of the Atlantic.
- Some of the oldest mountains in the world are the Highlands of Scotland, which are estimated to be about 400 million years _____.
- With an average height of about 4,500 metres above sea level, Tibet is the highest _____ in the world.
- With more than 13 million citizens, Shanghai (in China) is the largest _____ in the world by population.
- The greatest tide change on earth occurs in the Bay of Fundy (a bay between the Canadian provinces of New Brunswick and Nova Scotia, on the Atlantic coast). The _____ between low tide and high tide can be as great as 16 meters.
- The people who live on Tristan da Cunha are over 2,000 km from their nearest neighbours on the island of St Helena. The island of Tristan da Cunha is part of a remote volcanic _____ of islands in the south Atlantic Ocean.

Think about it!

Do you know any other interesting facts about these countries or places? What are they? What's the most surprising fact in the list? Why? Are there any interesting facts about your country? What are they?

